

Programme

- 1.00 p.m. Market of Possibilities with lunch buffet // Hannah-Vogt-Saal and Emmy-Noether-Saal
- 2.00 p.m. Welcome, Prospects and Developments in Teaching and Learning // Adam-von-Trott-Saal
Prof. Dr. Andrea D. Bührmann // Vice-President for Teaching, Learning, and Equal Opportunities
- 2.15 p.m. Keynote // Adam-von-Trott-Saal
„Der Weg ist klar, aber was ist das Ziel?“ Gestaltungsoptionen für Hochschulen in einer digitalen Welt.
Dr. Barbara Getto // University of Duisburg-Essen
- 3.00 p.m. Subject Groups and Workshops // including coffee break // Rooms indicated on site
- Subject group 1: Social Sciences
Subject group 2: Life Sciences and Natural Sciences
Subject group 3: Humanities
Workshop 1: "Case-Based Learning"
Workshop 2: "Inverted Classroom"
Workshop 3: "Joint Classroom"
Workshop 4: "Digital Teaching"
- 4.45 p.m. Closing plenum // Adam-von-Trott-Saal
- 5.15 p.m. Outlook // Adam-von-Trott-Saal
Prof. Dr. Andrea D. Bührmann // Vice-President for Teaching, Learning, and Equal Opportunities

Registration

... by 01.11.19
www.uni-goettingen.de/tagderlehre



You can find out more about the "Tag der Lehre" and the current programme online.

Lesson-free from 2 p.m

The university senate has decided that the afternoon of this day may be kept lesson-free from 2 p.m., so that university teachers can take part in the events.

Current information

For organisational reasons changes may be made at short notice. You can obtain current information on the website or from the event team on the day.

Photography and video recording notice

Photographs and videos will be made throughout the event, which are for use by the University of Göttingen for public relations activities. If you are unhappy with the use of your image, please let us know when you attend.

The "Tag der Lehre" under the overall control of the vice president for Teaching, Learning, and Equal Opportunities of the University of Göttingen and supported by the Göttingen Campus Q^{PLUS} project.

GÖTTINGEN
CAMPUS Q^{PLUS}

Niedersächsisches Ministerium
für Wissenschaft und Kultur

GEFÖRDERT VOM
Bundesministerium
für Bildung
und Forschung

Gemeinsames Bund-Länder-Programm für bessere Studienbedingungen und mehr Qualität in der Lehre. Dieses Vorhaben wird aus Mitteln des Bundesministeriums für Bildung und Forschung unter dem Förderkennzeichen 01PL16061 gefördert. Die Verantwortung für den Inhalt liegt beim Autor.



GEORG-AUGUST-UNIVERSITÄT
GÖTTINGEN

Tag^{der} Lehre

2019

Teaching and Learning in the Digital University

November 7th, 2019
Tagungszentrum Alte Mensa

Programme and site plan

A Warm Welcome to the Tag der Lehre

Once again this year there is an extensive programme for you, including the poster exhibition, a keynote speech, workshops and best practices from various subject groups. Why not take the opportunity to gather ideas for your teaching, discuss experiences, network and much more to do with Teaching and Learning in the Digital University. In order for as many people to be able to take part as possible, you have the option of taking the afternoon lesson-free from 2 p.m.

Wishing you all an inspiring event,

Prof. Dr. Andrea D. Bührmann
Vice-President for Teaching, Learning, and
Equal Opportunities

- 1 Musiksaal
(R. 2.112), 2. OG
- 2 Kleine Aula
(R. 1.113), 1. OG
- 3 Akademiesaal
(R. 1.104), 1. OG
- 4 Adam-von-Trott-Saal
(R. 1.101), 1. OG
- 5 Emmy-Noether-Saal
(R. 0.102), EG
- 6 Hannah-Arendt-Saal
(R. 0.101), EG
- 7 Taberna
(R. 0.103), EG
- 8 Atelier
(R. 2.101), 2. OG



Workshops

Workshop 1: "Case-based learning" (in German)

Speaker: Felix Ehrich // University of Veterinary Medicine Hannover

Case-Based Learning is the term for teaching content using realistic, occupationally-relevant examples. Students tackle authentic, real or fictitious problem situations in a learning environment of their own choice. The skills learned can be applied later to real-life situations. The aim of the workshop is to create a case from your own subject area.

Workshop 2: "Boosting motivation and participation of students using the Inverted Classroom Model (ICM)" (in German)

Speaker: Mag. Christian Freisleben-Teutscher // University of Graz

Students prepare for classroom activities with a variety of materials and tasks. There is a strong focus on consolidation, discussion and application. Core elements of ICM also include peer learning, deliberate use of digital learning and communication tools and support for students testing out different roles. This workshop uses ICM activities to help develop teaching skills and improve work on didactic planning.

Workshop 3: "Joint Classroom" (in English)

Speaker: Drs. Eva Haug // Amsterdam University of Applied Sciences

Internationalisation of the curriculum is becoming the new normal. But what does that mean for lecturers and leadership? There are many ways to achieve internationalisation goals. In this workshop, you will gain knowledge about the possibilities, challenges and opportunities of enhancing your curriculum with a virtual exchange project. The Amsterdam UAS has over 6 years experience with Collaborative Online International Learning (aka COIL) to provide all students with an intercultural and international experience that will strengthen their employability skills. During the workshop we will look at the why, what and most importantly HOW of doing virtual exchange.

Workshop 4: "Designing teaching in the digital world" (in German)

Speaker: Dr. Barbara Getto // University of Duisburg-Essen

Specific positive or negative changes in education are not inevitable with digital media. In this workshop the points raised in the keynote speech will be taken up and examined thoroughly. Participants will consider the question of what (didactic) objectives they want to achieve with digitisation. We will discuss where and how digitisation can make a contribution to achieving these ultimate goals, and how it can be a useful tool.

Subject groups

An exchange of teaching examples will be held for each cluster of subjects in the subject groups. Three speakers will introduce their projects, followed by a discussion.

Subject group 1: Social Sciences

Florian Berens, Dr. Sebastian Hobert // University of Göttingen
Einsatz künstlicher Tutor_innen in Großveranstaltungen

Prof. Dr. Margarete Boos // University of Göttingen
Produktion von Erklärvideos in der Psychologie

Prof. Dr. Heike Greschke // TU Dresden
Soziologie 2 go: Lernen mit dem Smartphone

Subject group 2: Life Sciences and Natural Sciences

Dr. William Nelson // University of Göttingen
Insights into blended e-learning: German & South African partnership
(in English)

Prof. Dr. Karsten Morisse // Hochschule Osnabrück
Der umgedrehte Unterricht und seine Folgen

Dörte Sonntag // TU Braunschweig
Hybride: Experimentierumgebungen mit Augmented Reality – abstrakte
Inhalte greifbar visualisieren

Subject group 3: Humanities

Prof. Dr. Marta Garcia // University of Göttingen
Die Videoannotation als Werkzeug zur Förderung von Reflexionskompetenz in der Lehramtsausbildung

Prof. Dr. Martin Langner // University of Göttingen
Simulation und Gamification – Elemente in geisteswissenschaftlicher Lehre

Anna Geritan // TU Darmstadt
Digitale Lehrerbildung an der TU-Darmstadt – Praxisbeispiele



Detailed Information on the website:
www.uni-goettingen.de/tagderlehre